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Jean Piaget was a developmental psychologist who came up with the popular theory of development that focuses on children's stages of mental development. Responsible for developing an entirely new field of study, Piaget 's work is a cornerstone of child psychology.

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Education and the Psychology of the Child (1970b) are pervaded by the idea that only education is capable of saving societies from possible collapse, whether violent or gradual.

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Jean Piaget Jean Piaget, (born August 9, 1896, Neuchâtel, Switzerland—died September 16, 1980, Geneva), Swiss psychologist who was the first to make a systematic study of the acquisition of understanding in children. He is thought by many to have been the major figure in 20th-century developmental psychology.

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Jean Piaget (1896-1980) was one of the major figures of twentieth-century psychology and a pioneer in the study of child development.

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The Theory of Child Cognitive Development (Jean Piaget) Piaget's theory proposes that the cognitive development of the child occurs in four general stages or qualitatively different universal periods. Each stage arises when an imbalance occurs in the child's mind and the child must adapt by learning to think differently.

Jean Piaget | Biography, Theory, & Facts | Britannica

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Jean Piaget was a precocious child who demonstrated a keen interest in animal life and an encyclopedic knowledge of biology and taxonomy. When he was ten years old, he began volunteering at the Neuchâtel Museum of Natural History.

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Piaget considered the concrete stage a major turning point in the child's cognitive development because it marks the beginning of logical or operational thought. This means the child can work things out internally in their head (rather than physically try things out in the real world).

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Jean Piaget (1896-1980), a Swiss Biologist is regarded as one of the Pioneers in Psychological investigation of children although he neither undertook format study nor passed any examination in psychology.

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Jean Piaget's influence on psychology has been profound. His pathbreaking investigations and theories of cognitive development have set child psychology moving in entirely new directions. His bold speculations have provided the inspiration for the work of others. His studies have been the subject of many books and countless articles.

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