

# Reflective Enquiry Into Therapeutic Institutions Cassel Hospital Monograph

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encouraging reflection and inquiry to improve teaching practices. The discussion and summary of results provide an overview of the training and evidence of reflection and inquiry. Keywords: Faculty development, online teaching and learning, assessment, student-centered learning, constructivism Introduction

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The NOOK Book (eBook) of the Reflective Enquiry into Therapeutic Institutions by Lesley Day at Barnes & Noble. FREE Shipping on \$35.0 or more! B&N Outlet Membership Educators Gift Cards Stores & Events Help

## **Reflective Enquiry Into Therapeutic Institutions**

Reflective Enquiry into Therapeutic Institutions (Cassel Hospital Monograph) [Lesley Day, Pam Pringle] on Amazon.com. \*FREE\* shipping on qualifying offers. Therapeutic practice needs constant examination to ensure that it remains responsive and dynamic. Living organisms must communicate with their environment if they are to survive

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CHAPTER 44 SELF-REFLECTIVE INQUIRY PRACTICES. It is a form of research that "is conducted simultaneously on oneself, the first person action inquirer, on the second person relationships in which one engages, and on the third person institutions of which one is an observant participant" (Torbert and Taylor, 2007: 239). ...

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experience into learning and new knowledge, is widely viewed as being critical to sound clinical practice. There is, however, limited research and little consensus regarding what reflection looks like in the day-to-day practice of physical therapists. This phenomenological inquiry aims to identify the essence of reflection as experienced

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as those found in educational settings, where the focus is on simultaneous [inquiry] into practice (generating knowledge) and action to improve situations (e.g. designing new curricula or learning activities)" (p. 385). Through this self-directed inquiry, the teacher will (1) "ask

### **Reflective Enquiry into Therapeutic Institutions (Cassel ...**

Main argued that, in order for the hospital to be therapeutic, it needs a "culture of enquiry". The individual and the institution might be seduced into ritualised working practices that no longer serve the needs of patients or staff. It is these "lapses from the continual enquiry" that are considered by this collection.

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Incorporate a theory of care and therapeutic planning into the planning theory curriculum. Incorporate training in therapeutic communication techniques into the curriculum and provide opportunities for students to engage, experiment and reflect on their caring skills. Foster academic partnership with caring disciplines like nursing and

social work.

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### **101135016 - NLM Catalog Result**

ABSTRACT This article offers a selective account of the author's personal experience with critical self-reflective inquiry. These personal accounts are summarized into two critical moment vignettes where specific examples of critical self-reflection and reflexive processes were used to inform decision making, show insight and provide perspective.

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Figure 1: The Reflective Inquiry framework The topic of self-regulation has a long history of research that emphasizes the fact that students with poor self-regulation skills achieve poorly in school (Zimmerman & Martinez-Pons, 1986, 1988).

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## **CHAPTER 44 SELF-REFLECTIVE INQUIRY PRACTICES**

1. Author(s): Day,Lesley; Pringle,Pam Title(s): Reflective enquiry into therapeutic institutions/ edited by Lesley Day & Pamela Pringle ; [contributors], David Bell ...

## **A JOURNEY OF CRITICAL SELF-REFLECTIVE INQUIRY**

Reflective Enquiry into Therapeutic Institutions 1st Edition. Lesley Day, Pam Pringle December 31, 2001. Therapeutic practice needs constant examination to ensure that it remains responsive and dynamic. Living organisms must communicate with their environment if they are to survive, and institutions are no different.

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