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child and eventually the taller, broader, more muscular teenager. This chapter traces the course of human growth, along with biological and environmental factors that regulate and influence it. As Sabrina’s behavior indicates, physical and psychological development are closely linked.

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factor that has led child development to become the exciting field of study it is today. Research about development has also been stimulated by social pressures to better the lives of children.

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cast the child’s shortcomings in a posi-tive light, perhaps to promote self-esteem. Whereas most Americans believe that favorable self-esteem is crucial for healthy development, Chinese adults generally see it as unimportant or even negative—as imped-ing the child’s willingness to listen and be corrected (Miller et al., 2002). Consistent with P

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2.1 Describe the role of theories, hypotheses, and research questions in the research process. (pp. 41–42) 2.2 Describe research methods commonl y used to study children, noting strengths and limitations of each.

CHAPTER 2 RESEARCH STRATEGIES
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Hewlett Syllabus: Child Development
chapter 7. Physical and Cognitive Development in Early Childhood. Objective. 7.1 Identify patterns of body growth in early . childhood. 7.2 Contrast advances in gross and fine motor . development and their implications for young children’s development. 7.3 Distinguish two processes of brain . development and the role of plasticity in development.

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